

**Ashwood Spencer Academy**  
**Primary PE and Sport Premium Funding 2021-2022**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>• Pupil’s learning in PE enhanced due to two sports specialists hired to deliver physical education sessions</li> <li>• Termly summative assessment recorded on Google Drive for PE</li> <li>• Two thirds of pupils bring their PE kit for lessons, spare kits have been ordered per year group</li> <li>• Planning for all aspects of PE has been developed using the SSP planning resources. This ensures there is clear progressions of skills from FS2 to Year 6</li> <li>• PE policy updated</li> </ul> <p><b>SCHOOL SPORTS</b></p> <ul style="list-style-type: none"> <li>• Trophies in cabinet celebrating sporting success to date</li> <li>• School sports made high profile on PE and sport display board</li> <li>• Attended (virtually) and invited external providers (Derby Cricket) to deliver sports</li> <li>• PE curriculum broadened through purchasing resources</li> <li>• Intra-sport competition took place in school for children from Year 1 to Year 6</li> </ul> <p><b>PHYSICAL ACTIVITY</b></p> <ul style="list-style-type: none"> <li>• Broader experience of a range of sports and activities offered to all pupils in Years 1 to Year 6, delivered by specialist sports coaches</li> <li>• All year groups have the opportunity to attend sporting events and festivals enabling all children to take part as part of George Spencer Trust and Derby City Sports</li> <li>• Increased physical activity due to purchase of trim trails and climbing equipment in each playground including Foundation Stage</li> <li>• Sports specialists have provided training for Play Workers using the markings on the playground to help develop active lunchtimes</li> <li>• Equipment ordered and playgrounds organised into zones including a sports zone</li> <li>• Pe sports specialists have set up a YouTube channel showing simple physical activity using items available in the home</li> </ul>	<p><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>• Need to ensure that the delivery of PE remains at a high standard, including a clear structure to the sessions.</li> <li>• Need to monitor engagement in physical activity during lesson time</li> <li>• Continue to carry out PE kit audit and ensure Class Dojos (negative and positive) and letters are used to remind parents/carers of PE kit</li> <li>• Assessment to be used by PE leads to inform Google Drive data</li> <li>• BALPE risk assessments</li> <li>• Sports specialist to be part of the termly DREAM assembly celebrating sporting success</li> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>• Further CPD training needs identified by carrying out staff audit</li> </ul> <p><b>SCHOOL SPORTS</b></p> <ul style="list-style-type: none"> <li>• Increase the number of pupils attending school sports tournaments and festivals, by taking additional teams to events linked with the Spencer Trust, city wide events and those organised by Derby City SSP</li> <li>• Need to access more SSP festivals for pupils that don’t normally take part – Termly SSP Report – also looking at non-traditional sports</li> <li>• Broader experience of a range of sports and activities offered to all pupils</li> <li>• More opportunities for intra-sports events at school in addition to sports day</li> <li>• Need to reapply for School Games Mark</li> </ul> <p><b>PHYSICAL ACTIVITY</b></p> <ul style="list-style-type: none"> <li>• Consolidate our whole school commitment to daily mile, ensure it takes place three times a week (KS1 and KS2)</li> <li>• Daily mile baseline in Autumn Term 1</li> <li>• Daily Physical Activity to be built into every school day for all pupils – in line with national recommendation for 30 minutes every day</li> <li>• Introduce and embed 10 minutes of “wake and shake” type activity and or active learning.</li> <li>• Continue to support and monitor impact of training for Play Workers in increasing daily activity during lunchtime</li> <li>• Key Stage 1 and key Stage 2 Mini-Leaders are trained and introduced to improve physical activity during lunchtimes</li> <li>• Parents not fully aware of the range of sport and activity opportunities provided in the local area – relevant leaflets distributed.</li> </ul>

<b>Academic Year: 2020/2021</b>	<b>Total Fund Allocated: £1500</b>	<b>Date Updated:</b>	<b>Percentage of Total Allocation:</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>To promote and embed physical activity throughout the school week</li> <li>To create a positive attitude towards physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Daily 'Movement Moments' embedded</li> <li>Includes 3 sessions of 'Daily Mile' (weather permitting) outside</li> <li>'Daily Mile' sessions are structured and consistently delivered from Year 1 to Year 6 launch September 2021 (PE Lead)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils endurance and fitness will improve evident in number of laps children complete (Baseline Autumn 1 termly record) Awards Sports Star</li> <li>Concentration will improve as children become more alert after physical activity</li> <li>Daily (10 minutes) Discrete 'Movement Moments' inside or outside embedded from Year 1 to Year 6</li> </ul>	
<ul style="list-style-type: none"> <li>Design challenges for use on trim trail and the grounds of school e.g. OAA.</li> <li>Provide additional physical activity at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Coaches to work on creating games and activities cards for the trim trail.</li> <li>Create OAA trails/ hunts around the school which can be used by any year group by the end of spring term 1</li> </ul>	<ul style="list-style-type: none"> <li>Children take part in a range activity to broaden their experience and promote interests in sport and exercise</li> <li>Improved behaviours at lunchtime promoting teamwork</li> </ul>	
<ul style="list-style-type: none"> <li>Embed physical literacy into the school in both year 1&amp;2.</li> </ul>	<ul style="list-style-type: none"> <li>Sports specialists to train KS1 &amp; year 3TA's in delivering the physical literacy interventions.</li> <li>Sports specialists to help KS1 &amp; year 3 TA's assess all children across KS1 with their physical literacy scores.</li> </ul>	<ul style="list-style-type: none"> <li>Have a baseline score for the schools physical literacy from year 1-3.</li> <li>Have multiple staff trained and delivering physical literacy interventions across the school.</li> </ul>	
<b>Academic Year: 2020/2021</b>	<b>Total Fund Allocated: £3000</b>	<b>Date Updated:</b>	<b>Percentage of Total Allocation:</b>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			

Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>Sports Coaches to promote and video DPA ideas and share with staff for CPD (Autumn 15 minutes)</li> <li>Increase levels of pupil and parent/carers knowledge of importance of PESSPA as an important aspect of the curriculum</li> <li>Year 6 SSC to lead DPA activities during break and lunchtime</li> <li>Playworkers to lead health awareness events during lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches to Dojo parents/carers a reminder of YouTube link to videos</li> <li>PE kit requirements Dojo reminder to all parents/carers</li> <li>Includes 3 sessions of 'Daily Mile' (weather permitting) outside</li> <li>Events throughout the school year to link with diabetes, stroke and heart awareness raising events organised for lunchtimes</li> <li>National Sport Week to raise the profile of PE, wellbeing and health (Moorways PP)</li> </ul>	<ul style="list-style-type: none"> <li>Active participation in exercise within school and beyond DPA videos used at home</li> <li>Increased participation in PE lessons with spare PE kit available for each year group</li> <li>Specific health awareness events mapped out for the year with playworkers supported to run events at lunchtime</li> <li>Pupil/parent voice reports positive attitudes to exercise and understanding of long-term health benefits (PE Lead A1 Baseline)</li> </ul>	
<ul style="list-style-type: none"> <li>Acknowledge participation in competitions, festivals and events, raising the profile of PE and Sport.</li> </ul>	<ul style="list-style-type: none"> <li>Certificates and Trophies displayed in cabinet in the school Library.</li> <li>Share pupil's success in DREAM assemblies by awarding certificates related to DPA/PE/SS.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Individual certificates awarded to PESSPA DREAMers</li> </ul>	
<ul style="list-style-type: none"> <li>Sports Coaches to establish and train SSC and new mini leaders.</li> <li>Refresher training Play Workers with new games and how to work effectively with the mini leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Autumn 1- set up SSC and start planning for the year (mini leaders, Intra-sports, resource cards, media).</li> <li>SSC to meet weekly on a Friday PM</li> <li>Play Workers to have 3 half an hour session (Autumn 1 week 1) using games/ resources created by SSC &amp; Sports Coaches</li> </ul>	<ul style="list-style-type: none"> <li>Playground Zones – Sports Specialist Based at the zones and lead initially with SSC</li> <li>Play Workers take ownership of activities and zones maximising opportunities for sports and wellbeing during lunchtimes</li> </ul>	
<ul style="list-style-type: none"> <li>Establish a Governor for PESSPA</li> </ul>	<ul style="list-style-type: none"> <li>Establish a Governor for PE and request involvement in Games Mark application.</li> <li>Confirm criteria for Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>PESSPA team aware of criteria for Games Mark at Ashwood</li> <li>Aim for Bronze award in Games mark, celebrate achievement</li> </ul>	
<ul style="list-style-type: none"> <li>Sports Coaches and Lead to select children from across the school to</li> </ul>	<ul style="list-style-type: none"> <li>Sports Coaches to keep Twitter and Class Dojo up to date with sporting</li> </ul>	<ul style="list-style-type: none"> <li>Twitter relaunch with focus on PESSPA</li> </ul>	

<p>take on role of Ashwood's Sports Ambassadors.</p> <ul style="list-style-type: none"> <li>ASA's promote PE &amp; Sports at through a variety of media. Sports Coaches and ASAs to be responsible for updating PE board and sharing success/ participation via social media and in the form of BLOGS.</li> </ul>	<p>achievements.</p> <ul style="list-style-type: none"> <li>PE board kept up to date with clubs, competitions, challenges and successes.</li> <li>ASAs to use pupil voice to ensure the board and social media postings are relevant to pupils' interests.</li> </ul>	<ul style="list-style-type: none"> <li>ASA's identified and displayed on the PE and Sport display</li> <li>Half termly feedback and review of PESSPA at Ashwood</li> </ul>	
<ul style="list-style-type: none"> <li>Purchase trophies, medals and certificates to celebrate sporting achievements across the school and for intra-school events such as sports day.</li> </ul>	<ul style="list-style-type: none"> <li>Buy a trophy for sports team colours for sports days and individual medal winners and participant medals.</li> <li>Buy medals to celebrate achievements in sport across the school.</li> <li>Buy medals and certificates for intr-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Boost children's self-esteem</li> <li>Encourage more children to take part in sports and physical activity.</li> </ul>	
<b>Academic Year: 2020/2021</b>	<b>Total Fund Allocated: £5000</b>	<b>Date Updated:</b>	<b>Percentage of Total Allocation:</b>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>Sports coaches and staff to deliver PE sessions using DCCT planning</li> <li>Sports Coaches to deliver PE lessons/ 1:1 coaching for staff in PE (HLTA's and PE team)</li> <li>Online CPD created for PE &amp; DPA lessons linked with areas of PE being taught</li> </ul>	<ul style="list-style-type: none"> <li>DCCT planning FS2 to Year 6 for all areas of PE including OAA (saved on the server)</li> <li>Sports Coaches to share planning and expertise with staff delivering PE at the start of each half term (Curriculum Map for 2021-2022 Timetable of Delivery)</li> <li>A bank of online CPD created by the Sports Coaches which is accessible to all staff. These will include key topics including OAA, Dance &amp; DPA ideas</li> <li>Timetable to give full coverage of PESSPA</li> </ul>	<ul style="list-style-type: none"> <li>Positive attitude towards PESSPA and recognise its importance in the curriculum</li> <li>All PE lessons to be good with structured lessons that include, skills, tactics and 75% + engagement in physical activity</li> <li>Lessons are progressive from FS2 to Year 6 (DCCT Planning)</li> <li>Progress form starting points in PESSPA</li> <li>Staff voice RAG rate confidence in teaching PE</li> <li>Staff CPD Signposted</li> </ul>	

	<ul style="list-style-type: none"> <li>• Staff CPD</li> </ul>		
<ul style="list-style-type: none"> <li>• CPD for staff that teach swimming.</li> <li>• Create swimming assessment tool in school and assess children at the end of Year 5.</li> </ul>	<ul style="list-style-type: none"> <li>• Create simple lessons plans for staff that teach swimming in Year 5</li> <li>• Team teaching at the pool with Year 5</li> <li>• Assessment in place for end of Year 5</li> <li>• Questionnaires sent out to Y6 parents/carers (summer 2) based on the guidelines in the National Curriculum for swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Record of achievement at the end of Year 5</li> <li>• Review team teaching and assessment tool</li> <li>• Swimming results published</li> </ul>	
<ul style="list-style-type: none"> <li>• Regular drop-ins to PE lessons and observations of staff that deliver PE.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to drop-in on at least 1 session per half term, per year group</li> <li>• Focus on teaching staff and discuss CPD, where necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Coaches to team teach and or signpost CPD to staff the require extra support</li> <li>• Quality first teaching in PESSPA children showing good behaviours for learning</li> </ul>	
<ul style="list-style-type: none"> <li>• Improve and develop the way of assessing PE at Ashwood</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Specialists to work with PE lead to develop current way of assessing to make it easy and effective for any staff to assess.</li> <li>• Makes sure all assessment runs in line with PE planning.</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to show progression of each child as they move through the school.</li> <li>• Give all staff confidence to assess PE lessons.</li> </ul>	
<ul style="list-style-type: none"> <li>• Purchase PE ipads to help with the delivery and assessment of PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Ipad minis to help with AFL within lessons and assessing children.</li> </ul>	<ul style="list-style-type: none"> <li>• Children be able to assess themselves and others easily.</li> <li>• Teacher can re-watch videos and assess children.</li> <li>• Used for children to visually see demonstrations again whilst others are working.</li> </ul>	
<b>Academic Year: 2020/2021</b>	<b>Total Fund Allocated: £12500</b>	<b>Date Updated:</b>	<b>Percentage of Total Allocation:</b>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>

<ul style="list-style-type: none"> <li>Affiliate to Derby County Community Trust and book on a range of competitions and festivals, aiming for every child from year 1-6 to take part in at least one.</li> </ul>	<ul style="list-style-type: none"> <li>Increased PESSPA events and or activities in school from Cycle Derby, Derby Athletics, Cricket Club within the school day</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in events provision map of events and attendance</li> <li>Raise the profile of a range of sports</li> </ul>	
<ul style="list-style-type: none"> <li>Take part in Spencer Academy Trust competitions and festivals.</li> <li>Enter a football league and create cluster competitions with nearby schools.</li> </ul>	<ul style="list-style-type: none"> <li>Book onto and take part in at least 80% of Spencer Academy Trust competitions.</li> <li>Enter a football league for Year 5/6 to take part in over the academic year</li> <li>Run a football club for Year 5/6 from Autumn 2 onwards</li> </ul>	<ul style="list-style-type: none"> <li>Resume attendance at events</li> <li>Timetable of events based on DCCT shared with specific year groups and allocated in a timely manner (PE Lead)</li> <li>Prioritise some of the after-school and lunchtime clubs to focus on sport specific practice</li> <li>Children attendance</li> <li>Enjoyment of a range of sports</li> <li>Success within DCCT leagues and Spencer Academy Trust</li> <li>Increased participation of children competing and representing ASA</li> </ul>	
<ul style="list-style-type: none"> <li>Identify and signpost talented children to specialist provision</li> </ul>	<ul style="list-style-type: none"> <li>Monitor performance of children in each Year group and identify talented children across the school (Sports Day Intra Competitions)</li> <li>Running club organised for talented children</li> </ul>	<ul style="list-style-type: none"> <li>Develop individual skill and teamwork to achieve full potential in PESSPA</li> <li>Athletes of the future</li> </ul>	
<ul style="list-style-type: none"> <li>Identify vulnerable and or SEND children and progress from starting points in PE and sport</li> </ul>	<ul style="list-style-type: none"> <li>Scaffolds in place to ensure children are supported throughout the PE session</li> <li>Use of visuals</li> <li>Targeted children to be offered funded participation to clubs</li> <li>At home activity packs to support healthy living and DPA</li> </ul>	<ul style="list-style-type: none"> <li>All children engaged and reach their full potential in PE</li> <li>Weight management support for parents</li> <li>Parent/Pupil voice barriers to participation and children's preferences targeted work with identified families</li> </ul>	
<ul style="list-style-type: none"> <li>Set up and create a half-termly intra-school sport competition/ festival for the whole of the school</li> </ul>	<ul style="list-style-type: none"> <li>Last Friday of each term Sports Coaches/ SSC organize and run an Intra-school festival/ competition</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders of the future</li> <li>More children involved in competitive sport</li> </ul>	

<p>organised and delivered by the Sports Coaches and ASAs. Create resources and CPD for teachers.</p>	<p>for the whole school.</p> <ul style="list-style-type: none"> <li>• Write resource cards which SSC and teachers can use during the day</li> </ul>		
<ul style="list-style-type: none"> <li>• Sports day to be developed and shaped by ASAs inclusion of competitive sport and fitness challenges.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Day to coincide with national Sports week</li> <li>• Invite parents to attend.</li> <li>• Sports Coaches and ASAs to create activity cards to use on the da</li> </ul>	<ul style="list-style-type: none"> <li>• Sports day to be held at Moorways Track and Field</li> <li>• One PE session prior to Moorways to include introducing and using the activity cards to children in readiness for Sports Day</li> <li>• Whole school colour teams and intra-school competition</li> </ul>	
<ul style="list-style-type: none"> <li>• Increase the number of sports clubs in the school, aiming for at least 50% of the children to have attended a club.</li> </ul>	<ul style="list-style-type: none"> <li>• Look to offer a range of extra-curricular clubs across the term</li> <li>• Sports Coaches to look into utilising lunchtimes to make clubs more accessible to all children</li> <li>• Clubs based on need including Physical Literacy clubs CPD sports coaches for TAs in FS2 to Year 3</li> </ul>	<ul style="list-style-type: none"> <li>• Increased number of children participating including those that have been targeted</li> <li>• Physical literacy clubs during lunchtime with a TA leading</li> <li>• Baseline of Physical Literacy in autumn 1 reassess after the intervention</li> <li>• Exercise pack shared with targeted families</li> </ul>	
<ul style="list-style-type: none"> <li>• Bring in external coaching companies to lead more specialist clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Book in Derby Trailblazers to run basketball clubs and prep for basketball competitions</li> <li>• Book Soccerstars or DCCT to run specialist football clubs and link with their TIPs programmes.</li> <li>• Book in Cycle Derby to run level 1&amp;2 bikeability awards and one off days such as cyclo cross.</li> <li>• Book in other companies to run specialist sports such as Archery.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of different sports clubs that deliver a wow factors.</li> <li>• Be able to have even more children access a range of different clubs across the school.</li> </ul>	
<ul style="list-style-type: none"> <li>• Book experiences for pupils and gifted and talented.</li> </ul>	<ul style="list-style-type: none"> <li>• Look into and book a velodrome experience for gifted and talented children in year 6 for cycling.</li> <li>• Look into experiences such as Alter Rock, high ropes, water sports etc. to broaden children's experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a wow moment for the children that show positive attitudes towards sport and physical activity.</li> </ul>	

		<ul style="list-style-type: none"><li>• Push the gifted and talented students and provide a wider range of specialist sports for them to try.</li></ul>	
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