

Ashwood Spencer Academy
Primary PE and Sport Premium Funding 2020-2021

Academic Year: 2020/2021	Total fund allocated: £22,000	Date Reviewed: July 2021		
The engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coaches to promote and video DPA ideas and share with the school staff for CPD.</p> <p>Use newly set up SSC to help with ideas and pupil voice.</p>	<ul style="list-style-type: none"> Discuss DPA ideas with SSC to ensure that it is something they feel is beneficial. Video DPA ideas for year groups across the school and share with staff. Use of a range of DPA in all year groups. 	£100	<p>YouTube channel with active videos used throughout lockdown and can be accessed now by children and staff.</p> <p>Fitness - Suitable for short burst fitness not heavily reliant on Gymnastics Derby City Scheme – Video can be an hour session</p>	<p>Create more linked to DPA</p> <p>More topics for staff and children</p> <p>Expand to support DPA and parental partnership</p> <p>CB</p> <p>SSC – Trained Year 5 s continue</p>
<p>Review and develop the daily mile with input from the new SSC to develop challenges/ awards system.</p>	<ul style="list-style-type: none"> Create a new challenges/rewards system with SSC. All pupil taking part in the Daily Mile at least 3 times a week, with the opportunity to record and better their achievement's. 	£100	<ul style="list-style-type: none"> Chalkboard – Celebrate DREAM 	<p>DREAM assembly Rammies Daily Mile DREAMERs of the 5 minutes impact consistent</p>
<p>Sports Coaches to establish and train SSC and new mini leaders.</p> <p>Train Midday Supervisors with new games and how to work effectively with the mini leaders.</p>	<ul style="list-style-type: none"> Autumn 1- set up SSC and start planning for the year (mini leaders, Intra-sports, resource cards, media). SSC to meet weekly on a Friday PM Train Midday supervisors by end of spring 1, using games/ resources created by SSC & Sports Coaches 	£650 £150	<ul style="list-style-type: none"> Playworkers have been trained linked to the new layout/resources for Sept 2021 CB HB 	<ul style="list-style-type: none"> Lack of equipment – On order for Playground sports based – Sports Specialist – Based and lead Playworkers activities zones
<p>Assess all FS2 and Year 1 children in physical literacy and set up intervention groups to run throughout the year.</p>	<ul style="list-style-type: none"> Assess all of FS2 by the end of Autumn 1. Assess Y1 by the end of the 2nd week back Autumn 1, and start 2 groups for intervention 4x per week. 	£4000	<ul style="list-style-type: none"> HB CB All children assessed - Year 1 started 	<ul style="list-style-type: none"> Reassess progress against baseline 10 mins daily - TAs CB HB train resources support with baseline – Train and

	<ul style="list-style-type: none"> • FS2/ Y1 to have 2 groups each of physical literacy interventions running 4x per week from Autumn 2 until the end of the year, • All FS2 and Y1 re-assessed at the end of Summer 2. 			<ul style="list-style-type: none"> • assess term impact • Year 3- lunchtime club
Sports Coaches to implement Active Learning interventions	<ul style="list-style-type: none"> • Autumn 1 set up cross-curricular physical activity and maths interventions for Y3 & Y4 to run 2x per week. • Autumn 2, add in interventions for Y5 to run 2x per week. 	£1800	<ul style="list-style-type: none"> • CB HB Year 3 and Year 4 	<ul style="list-style-type: none"> • Run as a club by TAs
New equipment bought to enhance the quality of PE lessons	<ul style="list-style-type: none"> • Audit of existing equipment to be completed at start of Autumn 1. • New equipment to enhance the quality of PE provision to be ordered based on the Audit and PE curriculum overview. • Spare PE kit ordered for all year groups, various sizes 	£1880 £1800 £1,000	<ul style="list-style-type: none"> • 2 lots bought 	<ul style="list-style-type: none"> • Teaching curriculum • Sports day motivation medals • Increased engagement in PE
Sports Coaches to create a pack of play equipment suitable for each year group that they can use at break and lunchtimes	<ul style="list-style-type: none"> • Introduce new equipment to children. • Assign responsibility to play workers/class teachers to ensure resources are used appropriately. • Pupils given the opportunity to access active break times using the equipment. 		<ul style="list-style-type: none"> • Per year group boxes of equipment provided 	<ul style="list-style-type: none"> • Equipment to match the zones
Three members of staff trained to deliver forest schools.	<ul style="list-style-type: none"> • Staff CPD all complete • Forest school resources purchased 	£2950	<ul style="list-style-type: none"> • Staff to lead groups, deliver forest school sessions, which develop personal, social and technical skills 	<ul style="list-style-type: none"> • Begin in Autumn 2021

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trophies of participation in competitions, festivals and events are displayed in school cabinet in the atrium, raising the profile of PE and Sport and celebration pupils participation. Share success in DREAM assemblies.	<ul style="list-style-type: none"> • Certificates and Trophies displayed in cabinet in the school Library. • Share pupil's success in DREAM assemblies. 	£100	<ul style="list-style-type: none"> • Sports day in year group bubbles • Competitive teams across the school 	Moorways
Sports Coaches to develop role of SSC to promote PE & Sports at Ashwood through a variety of media. Sports Coaches and SSC to be responsible for updating PE board and sharing success/ participation via social media and in the form of BLOGS.	<ul style="list-style-type: none"> • Sports Coaches to keep Twitter and Class Dojo up to date with sporting achievements. • PE board kept up to date with clubs, competitions, challenges and successes. • SSC to use pupil voice to ensure the board and social media postings are relevant to pupils' interests. 		<ul style="list-style-type: none"> • Updated from lockdown • Derbyshire cricket • Twitter set up relaunch 	<ul style="list-style-type: none"> • Leaders to get involved
Keep up to date with key AfPE policies, any changes in the National Curriculum and School Games updates.	<ul style="list-style-type: none"> • PE lead liaise with Sports Coaches to ensure any updates are communicated and planning and policies are adapted. 		<ul style="list-style-type: none"> • Linked to curriculum 	<ul style="list-style-type: none"> •
Re-write PE curriculum to be in line with the school- new unit overviews written for each year group & assessment. Consistent planning used across the school- new plans written for Athletics by Sports Coaches.	<ul style="list-style-type: none"> • CB to write curriculum for PE including yearly and termly overviews in Autumn 1. • CB & HB to make sure all staff use the termly curriculum plan and all school use the same planning for consistency and progression. 	£250 £100	<ul style="list-style-type: none"> • Curriculum written 	<ul style="list-style-type: none"> • Dance, gymnastics – Covid • Athletics pending
Successfully apply for the School Games Mark- aiming for at least a bronze award.	<ul style="list-style-type: none"> • Understand School Games Mark criteria • PE Team to agree actions & submit application. 		<ul style="list-style-type: none"> • Covid 	<ul style="list-style-type: none"> • Aim for bronze award

<p>Establish a Governor for PE.</p>	<ul style="list-style-type: none"> • Celebrate and share award once gained • Establish a Governor for PE – once established, arranged to meet and request involvement in Games Mark application. 			
<p>Utilise lunchtimes to run Intra-school competitions run by SSC. Display and promote tournaments through assemblies, PE board and social media.</p>	<ul style="list-style-type: none"> • SSC to be trained in Autumn Term • SSC to plan competitions to run in spring/ summer term both at lunchtimes and one full day per term • SSC to create posters and talk in assemblies in spring term 1 		<ul style="list-style-type: none"> • Covid 	<ul style="list-style-type: none"> • Sports zones
<p>Design challenges for use on trim trail and the grounds of school e.g. OAA, to provide additional physical activity at lunchtime. Create resource cards.</p>	<ul style="list-style-type: none"> • CB & HB to work on creating games and activities cards for the trim trail. • Create OAA trails/ hunts around the school which can be used by any year group by the end of spring term. 	<p>£100</p>	<ul style="list-style-type: none"> • Problem with mixing bubbles 	<ul style="list-style-type: none"> • Linked to zones and equipment

Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to sign up to national and regional programmes that promote PE & PA.</p> <p>Keep using the MAT link and attend PE network meetings.</p> <p>Sports Coaches deliver CPD in PE & PA.</p>	<ul style="list-style-type: none"> Dependent on COVID restrictions – PE team to take part in any virtual network meetings. Sports Coaches to carry out a staff audit to assess the need for CPD. Film CPD videos/carry out team teaching for required areas. 		<p>CB – Trust and SSP have been attended</p>	<ul style="list-style-type: none"> CPD/INSET for staff that support (3 hours) to cover subjects one hour a term expectations WAGOLL UP-skilling
<p>Sports Coaches to deliver PE lessons/ 1:1 coaching for staff in PE (NQT's and PE team)</p> <p>Online CPD created for PE & PA lessons. (all staff can access)</p> <p>CPD for staff in Staff meetings around PE topics/ assessment/ high quality PE.</p> <p>Online model sessions for playworkers created by Sports Coaches.</p>	<ul style="list-style-type: none"> NQT training in PE to be delivered to NQT's both as a group and as Individual 1:1 support A bank of online CPD created by the Sports Coaches which is accessible to all staff. These will include key topics including OAA, Dance & DPA ideas Two staff meetings on PE during the academic year Online games added to aid a more active lunchtime which can be used by mini leaders and middays 		<p>Year 1, 2, 3, 4</p> <p>Team teaching</p>	<ul style="list-style-type: none"> Continue next year, staff voice questionnaire RAG rate confidence
<p>CPD for staff that teach swimming.</p> <p>Create swimming assessment in school and assess children at the end of year 4.</p> <p>Questionnaire for year 6 parents to find out where the year 6 fall in line with the Swimming National Curriculum.</p>	<ul style="list-style-type: none"> Create simple lessons plans for staff that teach swimming in Y4 and work with them team teaching at the pool Make sure there is solid assessment in place for end of Y4 Questionnaires sent out to Y6 parents summer 2, based on the guidelines in the National Curriculum 	£150	<p>Covid</p>	<ul style="list-style-type: none"> Year 5 swimming sessions start
<p>Regular drop-ins to PE lessons and observations of staff that deliver PE.</p> <p>Sports Coaches to work with any staff the require extra support.</p>	<ul style="list-style-type: none"> PE lead to drop-in on at least 1 session per half term, per year group. Focus on teaching staff and discuss CPD, where necessary. 		<p>Covid bursting bubbles</p>	<ul style="list-style-type: none"> Time allocated to monitor provision

Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Affiliate to Derby City SSP and book on a range of competitions and festivals, aiming for every child from year 1-6 to take part in at least one.	<ul style="list-style-type: none"> Dependent on affiliation – review in Spring 1 	£1500 £250 -Transport	<ul style="list-style-type: none"> 5 SSP Cycle Derby 	<ul style="list-style-type: none"> Availability next year
Take part in GSA Trust competitions and festivals, enter a football league and create cluster competitions with nearby schools. Prioritise some of the after-school and lunchtime clubs to focus on these sports.	<ul style="list-style-type: none"> Book onto and take part in at least 80% of GSA Trust competitions. Enter a football league for Y5/6 to take part in over the academic year Run a football club for y5/6 from Autumn 2 onwards 	£700 (incl. transport)	<ul style="list-style-type: none"> Covid had an impact 	<ul style="list-style-type: none"> Experienced virtual events not as effective
Set up and create a half-termly intra-school sport competition/ festival for the whole of the school ran by the Sports Coaches and SSC. Create resources and CPD for teachers.	<ul style="list-style-type: none"> Last Friday of each term Sports Coaches/ SSC organize and run an Intra-school festival/ competition for the whole school. Write resource cards which SSC and teachers can use during the day 	£900	<ul style="list-style-type: none"> Year 6 have been involved in some, worked well. 	<ul style="list-style-type: none"> Continue to develop next year.
Sports day to be developed and shaped by SSC- inclusion of competitive sport and fitness challenges. Create activity cards.	<ul style="list-style-type: none"> In the Summer term – Sports Coaches and SSC to arrange date of Sports Day. If restrictions allow, invite parents to attend. Sports Coaches and SSC to create activity cards to use on the day. 	£100	<ul style="list-style-type: none"> In Term 3 Sports day organised within year group bubbles. Children enjoyed it, whole school competition motivated children. 	<ul style="list-style-type: none"> Return to Moorways track for sports day.
Increase the amount of sports clubs in the school, aiming for at least 50% of the children to have attended a club.	<ul style="list-style-type: none"> Look to offer a range of extra-curricular clubs across the term. Sports Coaches to look into utilising lunchtimes to make clubs more accessible to all children. 	£3500	<ul style="list-style-type: none"> Sports club available this year Term 1 – NO clubs due to Covid Year 1, Year 2 and 3 Term 2 Year 4, 5 and 6 Term 3 Term 3 	<ul style="list-style-type: none"> Sports club timetable for the year

Total Spend: £22,000