



# Ashwood Spencer Academy

## Why is Art important at Ashwood?

Art at Ashwood gives children the opportunity to learn, investigate and explore painting, sketching, modelling, collage and drawing. Pupils are able to express their creativity and imagination through a range of media.



## Links with organisations

The Arts team work closely with the local funeral directors to promote Remembrance Day. Holding an art competition to display the winning posters in the front of their establishment, promotes the importance of Remembrance Day itself and the artistic skills of the pupils at Ashwood.

Art  
'The Ashwood  
Approach'

## Planning

Art is taught every half term in year groups 1-6. It is delivered through our exciting creative curriculum which is based around a chosen book. By choosing this approach children are able to develop their art skills in a purposeful and meaningful manner which helps improve self-esteem and social skills. Careful consideration is given to cross-curricular opportunities to allow children to use their art skills in a variety of ways. Children have the opportunity to build on their drawing, painting, textiles, sculpture, collage and printing skills each academic year. There is a clear skill progression to ensure that children experience and learn a range of skills/techniques.

## Assessment

In Foundation Stage, children are observed accessing the Arts and are given clear next steps. In key stage 1 and 2 children are encouraged to evaluate their own work and make any necessary changes. Teachers raise the expectations as to what pupils are capable of through high quality teaching, modelling the use of artistic media, learning and assessment. Children are encouraged to follow the ladder of progression in Art in each year group, building upon previously learnt skills.

## Enrichment opportunities

### Links to our learning

Teachers plan in meaningful artistic links to the whole school wider curriculum. There is a focus for teachers to link any art related knowledge, skills and learning to the class text. There is a clear progression throughout the whole school and staff plan in accordance with knowledge of prior learning and developing new skills.

Clubs play a crucial part in delivering the DREAM approach to Ashwood. Clubs are planned to be delivered by staff so children across all year groups can collate and develop their interests as identified in the pupil voice questionnaires. Art sessions are available for those children who may need help exploring their emotions as well as developing their artistic flair.

At Ashwood, we try to make DREAM memories for all our children. We have a whole school approach for celebrations and recognising achievements such as during assemblies or through contact with parents on social platforms. We endeavour to present an exhibition at the end of each school year to showcase the achievements of Ashwood pupils.