



# Ashwood Spencer Academy

## The Vision

As a school, we want all of our children (pupil premium, SEND, EAL, boys and girls) to 'achieve and believe'. We have set ourselves aspirational targets, inline with national expectations, to ensure that our children are secure with year group objectives by the end of the year. There is an increased focus on supporting more able vulnerable pupils to make at least good progress over the year through a range of innovative teaching methods and opportunities. Weekly monitoring of the academic achievement of all pupils ensures that every child has the support to achieve their potential.

## Discussion

Each week, a member of the SLT meets with the teachers and teaching assistants in a year group to discuss children's attainment within the identified focus subject. Progress is monitored on a two week cycle. On the first week, teams highlight specific children who could push their potential, namely those '3' children. They identify their barriers, and discuss scaffolds and ideas to overcome them. It is then agreed when and how this support will take place, and who will facilitate it. On the second week, the children's progress within class (in relation to the original focus) is discussed. This meeting is a review and it is decided whether more time is needed. After two full weeks, staff will collaborate and use evidence from books and professional judgement to decide whether the child moves to a '2' on the Google Drive, or decide whether even more support is needed. It is on this week additional children may become a focus and actions are agreed.

## Who is involved?

All staff directly involved with the cohort of children, including the Teachers, Teaching Assistants, and Pre / Post teachers. Teachers will take turns to host the Aspire meeting.

The SLT will endeavour to attend all Ashwood Aspire meetings. However, the named SL will attend all meetings for their specified year group as a priority. They will then report back concerns to the Vice Principals and the Principal, where ever needed.

Minutes from the Ashwood Aspire meetings, along with agreed actions, will be kept in the year group folder on Teams.

## Ashwood Aspire Meetings 'The Ashwood Approach'

## SEND Specific Aspire Meetings

The SENDCO will lead a specific Aspire meeting focusing on children with SEND in each year group, each week.

During this dedicated time, teachers and TAs will be able to discuss strategies to support specific children and also identify children who are causing concern.

The aim of the Aspire meeting is to ensure that children with SEND are making better than expected progress towards their Edukey, and ECHP targets.

## Impact / What next?

Regular book looks and moderation will take place within the year group with the identified children being priority. The SLT will regularly sample books and observe support given through learning walks. The AP for closing the gap and the VP/SENDCO may spend time in classes focusing on the learning behaviours of specific children in order to unpick their needs and suggest appropriate scaffolds to move their learning on.

If a child is a '3' regardless of scaffolds and additional support put in place in the class and out, their progress should be discussed with the appropriate member of SLT. Support may be needed for the class teacher, or a SEND assessment may need to be made.

Allocated SLs will feedback during SLT meetings an overview of support/scaffolds in place and the progress of the identified group.

The intended impact of the Ashwood Aspire meetings, is that 'gaps' between vulnerable groups or otherwise, are closing and that every child is making at least expected progress.