



**ASHWOOD**  
SPENCER ACADEMY

# Ashwood Spencer Academy

## Planning and assessing

### What is Ashwood's approach to computing?

Here at Ashwood we embed computing in the **DREAM** expectations of the school. Each year group has a specific, tailored, inclusive approach to the computing curriculum. With a range of computing technologies available, staff and pupils follow the switched on/purple mash scheme of work to meet the national curriculum's outcomes.

We plan Computing using the National Curriculum, linked to the purple mash scheme of work. This is embedded through our computing long term plan. The use of computing is embedded within our Creative Curriculum approach to planning although we do teach, at times, computing skills as a stand alone subject.

Computing is assessed using google drive and this is through teacher judgement. The class teacher assesses the pupil's progress against the objectives (found in the computing Long Term Plan) and completes the necessary level on google drive.

### Class Dojo

Each class uses Class Dojo as a behaviour management tool, positive dojos are given for positive behaviour and learning whereas negative dojos are given out for when children fail to meet the expectations of adults in the school. This is monitored through the teacher's i-pad and/or desk top PC, laptop and white board.

## Computing 'The Ashwood Approach'

### Twitter

Each year has a twitter account which is updated three-times-weekly by teachers. It showcases the children's work, events we take part in and gives parents a valuable insight into their children's learning.

### i-Vengers

Online Safety is paramount to our children's well-being and our aim is to put children at the heart of online safety in our school.

In 2020, we elected i-Vengers, children who take an interest in online safety and promote its safe and correct use around school. Due to Covid, the i-Vengers have not had as prominent a role in school as we would have liked, however they inputted and promoted Safer Internet Day, have been involved in i-Venger training and have met as a group to outline objectives.

### CPD

Staff meetings introduce staff to new developments in the computing curriculum and are dedicated throughout the year to ensure staff are up-to-date with their subject knowledge and feel comfortable teaching all elements of the curriculum.

### Showbie

We use the showbie platform to help us engage pupils, save resources and give verbal feedback to pupils. We plan to use this platform to upload all pieces of English work from pupils in years 4, 5 and 6 (who have 1-2-1 iPads). This will enable staff to reduce workload and feedback back to pupils in line with school expectations.

### Computing Technologies

At Ashwood Spencer Academy, we have a range of different computing technologies and devices for children and staff to access including iPads, laptops and surface pros. Children use a range of apps to make videos, create digital music, contribute to class blogs and develop a range of core computing skills throughout their computing journey at Ashwood Spencer Academy.