



Ashwood Spencer Academy

At Ashwood Spencer Academy, we want to enable the children to flourish beyond walls, and become life long learners. We want them to 'believe and achieve'. We aim to equip them with the skills and understanding to succeed how they wish in life. In our school, the DREAM curriculum is built around key concepts, which we call 'global themes'. Our curriculum is built and delivered on a knowledge, skills and concept base. We have chosen the global themes as the key concepts for our children to have a deep understanding of. This means, that when on their Ashwood journey, they can 'hang' the topic based knowledge off of their understanding of the global themes, whilst developing their skills. We have carefully chosen key texts that children will encounter, these will reinforce the concepts and give opportunities for further understanding. Learning is centred around the key text each half term.

Our curriculum is designed around have a geography or history focus each half term. We believe that this will engage our learners, build on their cultural capital, and allow them to move on to their next stage of education with an extensive knowledge of the world underpinned with key conceptual understandings.

Global Themes

The six global themes are at the heart of the curriculum. They are build upon each year, with each theme being explored per half term. The children deepen their understanding of key concepts, under the umbrella of the global theme. For our children to become active global citizens, we have chosen:

- Identity, diversity and equality
- Significance
- Transformations
- Global awareness and sustainability
- Peace and conflict
- Enterprise

DREAM maps

Year group teams use the a DREAM map to celebrate and share the learning that will take place over the half term. These maps show the journey to deeper understandings, gathering of knowledge, and development of skills. These DREAM maps are shared with the children, parents/carers and the wider school community. These maps are also used to ensure National Curriculum coverage.

Curriculum design...
'The Ashwood Approach'

Knowledge Organisers

At Ashwood, we strive for our children being able to organise the knowledge and understanding that they gain, themselves. We provide the children with the materials, enquiry and support they need, to arrive at an understanding independent of the teacher. We give the children the opportunity to create their own knowledge organiser, noting the ideas that they feel are 'key'. As a class, we create a knowledge organiser on our learning journey display, to ensure that all learners are supported.

Creative Curriculum

Every child at Ashwood Spencer Academy, has the ability to achieve their full potential. The creative curriculum allows children the opportunity to reach their outcomes through a variety of different subjects and skills, centred around a particular age appropriate, quality text which the children keep. All work completed is linked to national curriculum objectives, however, approaches enable learners to achieve in a way that best suits their needs and skills.

We pride ourselves in delivering a well planned broad and balanced curriculum. What the children need to know, do and understand is clearly defined for each topic and subject that the children encounter on their Ashwood journey.

To promote curiosity and engagement, learning is focused around a key question and children are given a range of materials to explore.

Teachers provide a clear context for all learning, and children are clear on the purpose of their activities and learning.

DREAM

Through our curriculum approach, we encompass our DREAM expectations, which are to promote:

Determined risk takers who want to succeed

Resilient and respectful learners

Expressive communicators

Ambitious achievers, unafraid of mistakes

Magic happens when you dream!