



Ashwood Spencer Academy

Why is Geography important at Ashwood?

At Ashwood Spencer, pupils are encouraged to become modern navigators, exploring their diverse school community, celebrating the rich culture that we share. Our school loyalty has a wide range of geographical features, providing opportunities to have hands on experiences to explore and to learn about further.

Geography is important to us at Ashwood as it encourages pupils to become confident, independent global citizens, aware of global issues whilst also being aware of geographical issues affecting their local environment, which links clearly to our DREAM expectations.

Pupils are provided with skills that will ensure they are equipped for life, promoting a life long love of exploration and a hunger for adventure.

Planning:

This subject will ensure children are exposed to experiential learning within a range of contexts such as; Creative Curriculum, visitors, trips, outdoor learning and exploring the local environment.

The skills and knowledge of Geography will be embedded throughout the Creative Curriculum conceptual approaches. Geography lessons are well linked with other curriculum subjects.

Our holistic, knowledge and skills based curriculum has been mapped out to ensure that Geography is taught chronologically throughout a child's time at Ashwood. Teachers explicitly make links to previous learning within and across year groups. Teachers purposefully teach new vocabulary which builds on the previous year group and is matched by a shared definition and image.

Pupil Voice:

Each term, there is a pupil voice questionnaire. Each year group are to be asked questions related to the subjects and they will identify WWW and EBI for the term. These questionnaires will permit the children to have a say in the curriculum!

Geography 'The Ashwood Approach'

Linking our learning

Every half term, each year group has the opportunity to study in depth a book which links to the conceptual lenses. This allows teachers to plan in , meaningful geographical links to the wider curriculum. The progression of skills is well thought out throughout the whole school and staff plan in accordance with prior knowledge and skills.

Assessment:

We assess Geography using low stakes quizzes and retrieval opportunities throughout lessons. These quizzes enable teachers to identify misconceptions and what knowledge has been taught well to pupils. We use educational technology such as Kahoot and Plickers.com to record attainment in geography.

Through consistent and progressive uses of vocabulary and dual coding we ensure that pupils at Ashwood are constantly revisiting previous learning (knowledge) vocabulary and skills in order to develop their knowledge further.

At the end of each term, Ashwood teachers assess the children's ability in Geography. This allows the staff to see which children are beginning, developing and secure in their abilities. This information is then accessible on Google Drive.

Enrichment Opportunities

Throughout the year different fieldwork opportunities are organised to enhance the geography curriculum. These fieldwork experiences have a clear purpose to them and build on existing fieldwork skills undertaken in previous years learning. New skills are then introduced to develop pupils knowledge and understanding further within this field of work. Through such opportunities, children have first hand experiences that encourage pupils to reflect and to develop new skills, new attributes or new ways of thinking.. For example, in KS1 pupils became familiar with the surrounding local area through a local walk around the area to identify landmarks.

