



Ashwood Spencer Academy

What is Music?

A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, enabling them to develop a critical engagement with music.

Why is Music important?

Most children will have their first experience of music at school. At Ashwood we want to provide a high-quality music education through a partnership between classroom teachers, specialist teachers, professional performers and other organisations in order to provide children with a wide range of musical experiences.



Assessment

The Musical School Assessment Framework uses a Plan-Do-Check-Review approach and is supported by planning and assessment documentation.

How is music taught?

The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the national curriculum.

How the Scheme is structured

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 - a. Warm-up Games
 - b. Optional Flexible Games
 - c. Singing
 - d. Playing instruments
 - e. Improvisation
 - f. Composition
3. Performing



Mastery in music lessons

Mastery means both a deeper understanding of musical skills and concepts and learning something new. Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.