



Ashwood Spencer Academy

Role of the Subject Leader

The Subject Lead provides leadership and direction for the subject and ensures that it is managed and organised to meet the aims and objectives set out in Ashwood's curriculum vision and intent. They support, guide and motivate colleagues to ensure an effective delivery of the curriculum.

Action Plans

The subject leader is responsible for writing the action plan for their subject using information from the data, linking closely to priorities on the SDP. Within the plan, responsibilities are identified as a way of distributing leadership in different initiatives.

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Accreditation

Leads explore the accreditation opportunities to gain recognition for the subject area within school and the wider community.

Subject leadership CPD

Subject leaders will receive CPD to support them on their journey to being an outstanding leader. This will ensure that they know what is expected of them and give them an opportunity to be confident leading a subject.

Subject Leadership

'The Ashwood Approach'

Student leadership

Each subject team will also consist of pupils from across the school. They will meet termly to support the monitoring of the subject and be an ambassador within the subject.

Support Available

- Subject networks
- Derby Research School CPD opportunities
- Teaching School Hub
- National CPD
- Whole school Curriculum Lead.

Role of the Curriculum Area Lead

Curriculum Area Leads have the responsibility of a group of subjects within an area of the wider curriculum. They ensure a high quality curriculum is planned and delivered effectively, resulting in raised standards of achievement. They have a strategic insight in to the implementation and impact of the curriculum areas that they are leading.

Monitoring

The subject leader must be able to confidently talk about their subject area. Subject Leads and Curriculum Area Leads will use a range of monitoring activities to gain a deep understanding of what it is like to be a pupil at Ashwood, learning the subject. Leads will need to present actions, impact and next steps to governors and the SLT.

CPD

Leads will identify CPD needs across the school. This may be to enhance subject knowledge, improve pedagogy or bring colleagues up to date with statutory requirements. Leads may deliver this CPD themselves, or source