



Ashwood Spencer Academy

Reading is highly valued at Ashwood Spencer Academy because it is a vital skill and a wonderful source of pleasure- it not only provides us with new knowledge and vocabulary but also has the power to inspire us and transport us to new worlds.

'There is no such thing as a child who hates to read; there are only children who have not found the right book.' Professor Frank Serafini

Summary:

The Ashwood Approach to Reading provides consistency in practice across the school. In Year 2- 6, it is based around whole class teaching of reading. Our reading canons set out the texts for each half term and ensure that, over the course of time, children study a rich range of literature.

How is Reading assessed?

At the start of the year, we base-line children's reading levels using Collins Assessments. This is repeated at the start of each term to ensure children are reading books of the appropriate level.

We record children's progress through the book bands.

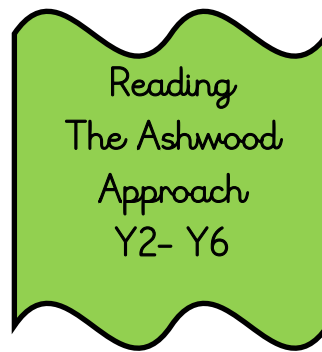
At the end of the Autumn, Spring and Summer terms, children take a summative PIRA test which enables us to analyse and monitor progress using standardised scores.

What does a week look like?

There are four Reading lessons a week. Each lesson starts with a Speed Read.

1. **Fluency**- modelled reading with swooping, choral reading and jumping in.
2. **Vocabulary**- children learn the meaning of Tier 2 and 3 vocabulary found in the text they are studying. KS2 classes examine the effect of the author's word choices.
- 3/4. **Skills** - including answering retrieval questions, making inferences and summarising.

Reading Plus- all children use an online resource called Reading Plus. Children are able to access this resource at home. This helps to develop fluency and comprehension and provides feedback about progress for staff and pupils.



How do we promote Reading for Pleasure?

- ◆ Each class has an engaging core text which changes each half term. We read the core text together in class every day and children are given their own copy of the text to keep.
- ◆ Drop Everything and Read
- ◆ A dedicated reading area on the playground
- ◆ Our accessible and well-stocked library offers children a wide range of books to choose from. Library sessions are timetabled across the school
- ◆ Classrooms include a class library/ reading corner so that children can select and read books of their own choice
- ◆ For children who prefer e-books, they can access a range of texts on our ipads.
- ◆ Book rewards such as the book vending machine

Whole class reading- an overview of a half term

In Week 1- 4 of each half term, each class is immersed in their core text -this heightens the reading for pleasure experience and engages all learners.

For the remainder of the half term, classes move on to a rich canon of literature which helps to develop their knowledge based curriculum. Each year group will explore a different text each week from their reading canon. This links to the creative curriculum and deepens children's understanding of the topic

One week of each half term is Visual Literacy Week- during reading sessions children will explore a piece of visual literacy such as short-film, television documentary or a picture book. This may link to the creative curriculum or other events or themes for the time of year.